

# THE SECRET PATH

**Course:** Jr. High 7-9

**Theme:** Acknowledgment

**Time:** 50 Minutes

**Topic:** Secret Path

**Lesson 2:** Truth

**Grade:** 7-9

**Learning Outcomes:**

- See attached Learning Outcome Sheet

B. Activities	C. Display/Resources	Time
<p>1.) Introduction</p> <ul style="list-style-type: none"><li>➤ Show the students an image of the 1967 magazine article “The Lonely Death of Charlie Wenjack” either on the screen or with handouts</li><li>➤ Don’t tell the students anything, have them look at the image and see what they can determine</li><li>➤ Remind the students about Chanie and talk about what they had learned yesterday about him</li><li>➤ Bring up the Mcleans article and explain that this story had been written about Chanie exactly 50 years ago</li><li>➤ Read the students some of the article, you can read as much as you like depending on your students (the first five paragraphs are effective)</li><li>➤ Ask the students: Why did Chanie’s story not become well known until 2016/2017? What attitudes do you think some Canadians had about Residential schools? What allowed Chanie’s story and Residential schools to go ignored for so long?</li><li>➤ Students can write a response or talk with peers (time permitted)</li></ul>	<p>Provided PowerPoint</p> <p>The Lonely Death of Charlie Wenjack: <a href="http://www.macleans.ca/society/the-lonely-death-of-chanie-wenjack/">http://www.macleans.ca/society/the-lonely-death-of-chanie-wenjack/</a></p>	<p>0:15</p>

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<p>2.) Explore</p> <ul style="list-style-type: none"><li>➤ Play the song Charlie Wenjack by Willie Dunn</li><li>➤ What does the song add to the story that we don't already know? How does the song make you feel?</li><li>➤ Chanie's story has inspired a lot of artists. Joseph Boyden published a novella in 2016 called Wenjack. Read the students the excerpt from Wenjack.</li><li>➤ If you think you have time: You can give the students a lesson on the history of Residential schools and what happened there from the slides provided (this is intended to give students more truth about what happened in the schools)</li></ul>	<p>Provided PowerPoint</p> <p>Willie Dunn – Charlie Wenjack <a href="https://www.youtube.com/watch?v=S-CeCqbRoWI">https://www.youtube.com/watch?v=S-CeCqbRoWI</a></p> <p>Wenjack: <a href="http://penguinrandomhouse.ca/books/549816/wenjack-by-joseph-boyden/excerpt">http://penguinrandomhouse.ca/books/549816/wenjack-by-joseph-boyden/excerpt</a></p>	<p>0:20</p>
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<p>3.) Activity</p> <ul style="list-style-type: none"><li>➤ Students will watch "I Will Not be Struck"</li><li>➤ Students can follow along in book if they have it, or show both, or just one depending on your students</li></ul>	<p>Secret Path Video <a href="https://youtu.be/yGd764YU9yc?t=16m20s">https://youtu.be/yGd764YU9yc?t=16m20s</a> (16:20 to 20:20)</p>	<p>0:4</p>
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<p>4.) Conclusion</p> <ul style="list-style-type: none"><li>➤ Students will write a journal reflection about anything saw or learned today</li><li>➤ Using evidence from the segment, what are some feelings Chanie is expressing?</li><li>➤ Summarize the cause of his emotions?</li><li>➤ What emotions does this make you feel?</li><li>➤ How does the Truth of what happened to Chanie and other students in Residential schools make you feel?</li></ul>		<p>0:11</p>
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