

THE SECRET PATH

Course: Jr. High 7-9

Theme: Action

Time: 50 Minutes

Topic: Secret Path

Lesson 4: Commitment

Grade: 7-9

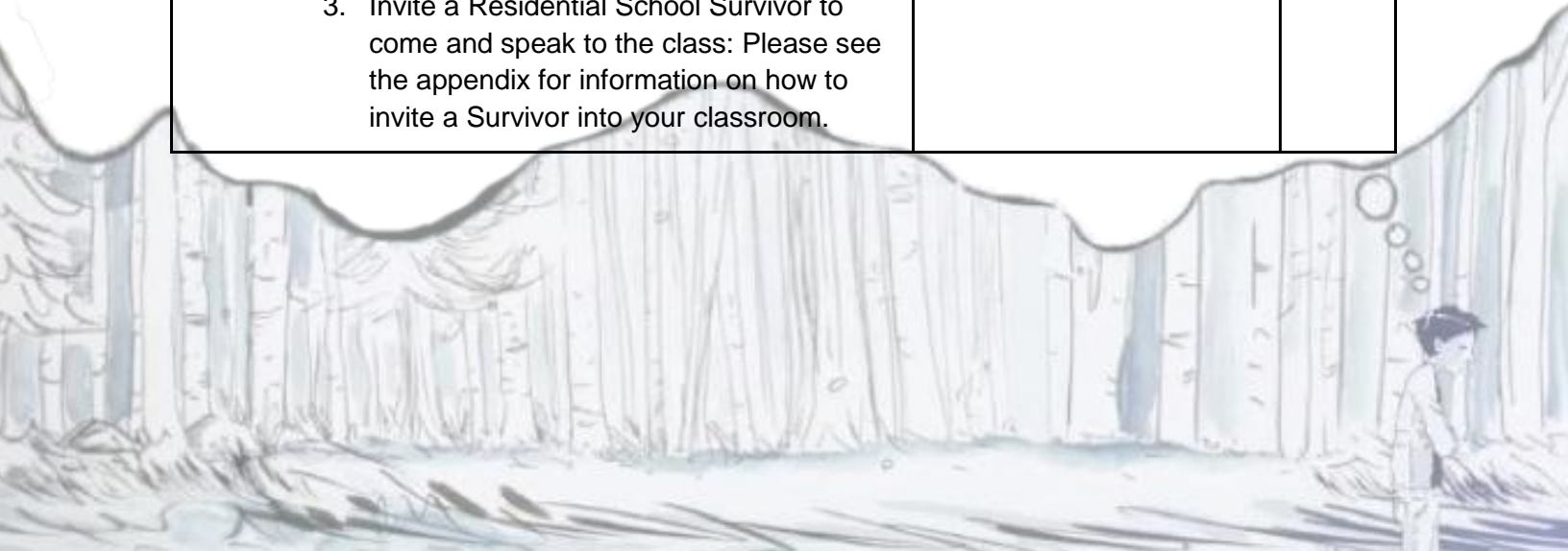
Learning Outcomes:

See attached Learning Outcome Sheet

B. Activities	C. Display/Resources	Time
<p>1.) Introduction</p> <ul style="list-style-type: none">➤ Introduce the topic of apology to your students. You could ask: What makes an apology meaningful? What kind of power does an apology have or not have?➤ Introduce the Statement of Apology: To Former Students of Indian Residential Schools➤ Play the apology (or parts of it) for the class➤ While students are listening: have them write 3 things they heard the Prime Minister apologize for➤ When the apology is done, in their journal on a piece of paper have students state write about how the apology made them feel➤ The class can discuss the power of the Statement of Apology: Why did the government apologize? Was the apology sincere? Would the apology help anyone?	<p>Provided PowerPoint</p> <p>Canadian Federal Government Apology to First Nations: https://www.youtube.com/watch?v=xCpn1erz1y8</p>	<p>0:15</p>

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<p>2.) Explore</p> <ul style="list-style-type: none">➤ Explore the Truth and Reconciliation Commission and the 94 Calls to Action with the students➤ Explain what the TRC was and the work it did (see slides)➤ Explain the 94 Calls to action➤ View CBC News Clip about the TRC and 94 calls➤ Engage Students in class discussion about these actions: What impacts do you think these actions will have on Canadian society? What else needs to be done?➤ You could show the 94 calls to the students and review a few of the calls and discuss them➤ This should lead into a discussion about what action the students think they can take.➤ Some possible activities for the students to take part in are:<ol style="list-style-type: none">1. Project of Heart: http://projectofheart.ca/2. Make a Reconciliation Wall: Students write commitments they are going to make and stick them to a common wall in the classroom or school. Other students and teachers can be invited to add to the wall.3. Invite a Residential School Survivor to come and speak to the class: Please see the appendix for information on how to invite a Survivor into your classroom.	<p>Provided PowerPoint</p> <p>Truth and Reconciliation Commission final report https://www.youtube.com/watch?v=IKKLgwlosaw</p> <p>Truth and Reconciliation Commission of Canada: Calls to Action (PDF) https://nctr.ca/assets/reports/Calls_to_Action_English_2.pdf</p> <p>Native Counselling Services of Alberta: http://www.ncsa.ca/who-we-are/</p> <p>Bent Arrow http://bentarrow.ca</p> <p>Project of Heart http://projectofheart.ca/</p>	<p>0:20</p>
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<p>3.) Activity</p> <ul style="list-style-type: none">➤ Students will watch “The Only Place to Be”➤ Students can follow along in book if they have it, or show both, or just one depending on your students	<p>Secret Path Video https://youtu.be/yGd764YU9yc?t=38m48s (38:48 to 41:50)</p>	<p>0:5</p>
<p>4.) Conclusion</p> <ul style="list-style-type: none">➤ Students will write a journal reflection about anything they saw or learned today➤ What images or words stand out for you in this song? What do you think they mean?➤ How are you going to respond to Chanie’s Story? And Gord’s Story?➤ What might be some next steps for you?		<p>0:10</p>

